

St. Clare School
Behavioral Guidelines
Grades 6-8

“Do not use harmful words, but only helpful ones, the kind that build up and provide what is needed, so that what you say will do good to those who hear you.”

All behavioral and procedural items are guided by the philosophy of St. Clare School and specifically our Silver Boxes Program. Students in grades 6-8 are expected to follow all procedural guidelines, treat others with kindness and respect and act as role models for the entire school community. Teacher and administrators are at their own discretion when behavioral issues arise.

Classroom procedures:

All classroom procedures are explained by the teacher and agreed upon by the students. Each classroom has its own procedures (turning in homework, guidelines for missed work, environmental items, etc.). Additionally, the following procedures are uniform throughout grades 6-8 and will result in a lunchtime detention.

- There is no gum chewing at school
- Students need to be at assembly by 8:10 a.m.
- All uniform regulations must be met

Classroom behavior:

All students are expected to allow every other student in their class the opportunity to learn and grow. Any behavior that disrupts other students, or the teacher, will result in specific consequences. These behaviors include talking out, being disrespectful to students or adults and the deliberate violation of class rules. The following five steps will be utilized by all teachers:

1. First instance—verbal warning to student
2. Second instance—parents/guardians notified of behavior
3. Third instance—teacher/student/parent meeting
4. Fourth instance—teacher/student/parent meeting with administration
5. Fifth instance—follow-up meeting with administration, according to schoolwide discipline policy (see handbook—further misbehavior may result in suspension or expulsion)

School behavior:

While not in class but at St. Clare School, all students are expected to behave in a manner consistent with the Silver Box program. Any behavior that is not rooted in this philosophy, such as teasing, gossiping, violating playground rules, and disrespect to others, will have specific consequences. For minor discretions, students may lose the privilege of playing at lunchtime or they may be asked to pick up trash. For more serious issues, such as those that result in the injury of others, students may be asked to spend their lunchtime on the elementary playground to assist with younger students. All dangerous behaviors may result in suspension or expulsion (see handbook).