

St. Clare School



Greg Sereno
St. Clare School
725 Washington Street
(408) 248-7786 x23
email: sereno@stclareparish.org

RESPONSIBILITIES:

7TH GRADE HOMEROOM
7TH GRADE MATH AND RELIGION
8TH GRADE MATH AND RELIGION

8th GRADE DINNER DANCE

7TH GRADE CLASSROOM THEMES:

RESPECT
ACCOUNTABILITY

CLASSROOM POLICIES/PROCEDURES (ATTACHED)

MISSION STATEMENT SUMMARY:

- 1. Catholic school (believe in the teachings of Jesus Christ)**
- 2. Model the gospel through our daily personal actions**
- 3. Team of three to succeed: Parents, Students, Teachers**
- 4. Christ centered community**
- 5. Practice "Silver Boxes" everyday**

STUDENT LEARNING EXPECTATIONS:

- 1. Learning (responsible for work, read, write, think critically, strong work ethic)**
- 2. Caring (respect, care/compassion, cooperation, appreciate others)**
- 3. Worshipping (relationship w/God, Jesus role model, understand Catholicism, "Silver Boxes")**
- 4. Growing (thoughtful decision-making, responsible, learn from mistakes, express yourself)**

**ST. CLARE SCHOOL
BACK TO SCHOOL NIGHT**

7TH AND 8TH GRADE MATH

EXPECTATIONS:

- . STUDENTS ON TIME AND PREPARED
- . HOMEWORK TO BE COMPLETED AS ASSIGNED
- . CLASSROOM BEHAVIOR FOR JUNIOR HIGH STUDENTS
- . WORK INDIVIDUALLY ON ASSIGNMENTS UNLESS OTHERWISE ASSIGNED
- . ASK FOR HELP WHEN NECESSARY OR ATTEND HOMEWORK CLUB FOR INDIVIDUAL INSTRUCTION

PURPOSE:

- . THE PURPOSE OF MATH CURRICULUM IS TO BUILD A SOLID FOUNDATION IN ALL MATHEMATICAL CONCEPTS AND PREPARE THE STUDENT 8TH GRADE MATH/PRE-ALGEBRA AND HIGH SCHOOL ALGEBRA

COURSE CONTENT:

- . CONTENT TO INCLUDE BUT NOT LIMITED TO NUMBERS/NUMERATION, OPERATIONS ON WHOLE NUMBERS, DECIMALS, FRACTIONS, MEASUREMENT, GEOMETRY, PROBABILITY, GRAPHING, NUMBER THEORY, RATIO, PROPORTIONS, PERCENT, AND INTEGERS. WE WILL USE PROBLEM SOLVING SKILLS AND APPLICATIONS TO UNDERSTAND MATHEMATICAL CONCEPTS

CLASSROOM WORK:

- . STUDENTS ARE EXPECTED TO TAKE NOTES, COMPLETE PRACTICE PROBLEMS IN THEIR NOTEBOOKS, AND RECORD HOMEWORK PROBLEMS ON A DAILY BASIS.

TESTS:

- . TESTS WILL BE GIVEN ON THE COMPLETION OF EACH CHAPTER. I WILL ALSO ATTEMPT TO GIVE QUIZZES ON A WEEKLY BASIS TO KEEP THE STUDENTS FOCUSED.

MATH PROJECTS:

- . MATH PROJECTS WILL BE ASSIGNED DURING THE SCHOOL YEAR. WE WILL ATTEMPT TO DO ONE MAJOR PROJECT DURING EACH TRIMESTER

TRIMESTER GRADES:

- | | |
|---------------------------|-----|
| . TESTS/QUIZZES | 50% |
| . HOMEWORK | 20% |
| . PROJECTS/NOTEBOOKS | 20% |
| . CLASSROOM PARTICIPATION | 10% |

**ST. CLARE SCHOOL
BACK TO SCHOOL NIGHT**

7TH AND 8TH GRADE RELIGION

EXPECTATIONS:

- . STUDENTS ON TIME AND PREPARED
- . HOMEWORK TO BE COMPLETED AS ASSIGNED
- . CLASSROOM BEHAVIOR FOR JUNIOR HIGH STUDENTS
- . WORK INDIVIDUALLY ON ASSIGNMENTS UNLESS OTHERWISE ASSIGNED
- . ASK FOR HELP WHEN NECESSARY OR ATTEND HOMEWORK CLUB FOR INDIVIDUAL INSTRUCTION

PURPOSE:

- . THE PURPOSE OF OUR JUNIOR HIGH RELIGION PROGRAMS IS TO STUDY THE NEW TESTAMENT (7TH GRADE) AND THE HISTORY OF THE CHURCH (8TH GRADE). OUR FOCUS IS TO REFLECT ON THE CONTENT AND DEVELOP A KNOWLEDGE OF THE CATHOLIC CHURCH AND ITS TEACHINGS

COURSE CONTENT:

- . CONTENT TO INCLUDE THE TEACHINGS OF JESUS THROUGH CHRISTIAN SCRIPTURES, UNDERSTANDING AND RECOGNIZING THE VISIBLE SIGNS OF GOD'S GRACE, RESPONDING TO CHRIST'S MESSAGE WITH ACTION, AND MODELING THE GOOD NEWS OF THE GOSPEL IN OUR DAILY LIVES

CLASSROOM WORK:

- . STUDENTS ARE EXPECTED TO KEEP AN ORGANIZED THREE SUBJECT BINDER WITH A NOTES, JOURNAL, AND MAIN POINT SECTIONS. STUDENTS WILL BE CALLED UPON TO RECORD THEIR KNOWLEDGE AND BELIEFS ON A DAILY BASIS THROUGH REFLECTION

TESTS:

- . TESTS WILL BE GIVEN ON THE COMPLETION OF EACH CHAPTER.

RELIGION PROJECTS:

- . RELIGION PROJECTS WILL BE ASSIGNED DURING THE SCHOOL YEAR. WE WILL ATTEMPT TO DEMONSTRATE OUR KNOWLEDGE THROUGH WRITTEN, ORAL, AND VISUAL PROJECTS

TRIMESTER GRADES:

- | | |
|---------------------------|-----|
| . TESTS | 50% |
| . NOTEBOOKS/HOMEWORK | 30% |
| . PROJECTS | 10% |
| . CLASSROOM PARTICIPATION | 10% |

Greg Sereno
2004-2005 School Year Goals
St. Clare School (7th/8th)

1. To develop curriculum plans in junior high religion classes to personalize our faith.
 - . review the weekly gospel with Fr. Sergio and discuss the message and the implications to our lives
 - . analyze current events in world religion on a monthly basis
 - . integrate Family Life throughout the entire school year

2. Integrate a variety of assessment tools to provide learning platforms for all students.
 - . complete a profile assessment for all students (learning styles)
 - . give students multiple options in completing projects or assignments
 - . attempt to integrate different learning styles within various lesson plans

3. Continue to improve communication between students and parents
 - . provide email address to parents and students and urge open discussion about all issues in 7th grade (Back to School Night; Parent/Teacher Conferences)
 - . set academic and personal goals on a trimester basis
 - . use the Quia account to summarize classroom progress (gained access on 10/8/04)
 - . continue to contact parents through email and phone to discuss student progress (good and bad)
 - . provide a classroom environment where students feel comfortable discussing all issues with me (establishing good, trustworthy relationships) while maintaining confidentiality

4. Personal Growth
 - . complete the Teacher Credential Program at Santa Clara University in the summer of 2005 and the Masters Program in the summer of 2006