

St. Clare School



Kindergarten

2011-2012

Ms. Witherspoon & Mrs. Dominguez

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(408) 246-6797

School Theme: **HOPE**

Our Kindergarten Goals

The following is a smaller list of Kindergarten Math and Language Arts skills taken from the California State Standards that are expected of each child to be able to do by the end of the year. These skills will contribute to your child's success in Kindergarten and prepare him/her for first grade. Any assistance that you are able to provide for your child in mastering these skills will be greatly appreciated.

Math:

- Count orally to 100 by ones, fives, and tens
- Count forward from a given number instead of having to begin at 1
- Recognize and write numbers 0 to 20
- Demonstrate one to one correspondence
- Name ordinal numbers first through tenth
- Demonstrate addition and subtraction facts to ten using manipulative objects
- Use nonstandard objects to measure length, volume, and weight
- Tell time on the hour
- Recognize and identify coins
- Identify and classify geometric shapes
- Identify, describe, and extend a pattern of three objects
- Demonstrate knowledge of position and comparison terms (above, below, more, less, etc.)
- Sort and classify objects
- Participate in graphing activities to gather information
- Recite the days of the week and months of the year in order

Language Arts:

- Recite the alphabet
- Recognize and write the alphabet in uppercase and lowercase letters
- Know the appropriate sound for each letter in the alphabet

- Be able to blend consonant/vowel/consonant orally to make words (h-a-t =hat)
- Listen attentively to a story
- Participate in a group setting using songs, rhymes, discussions, and conversations
- Develop skills such as cutting, pasting, coloring, tracing, and holding a pencil correctly
- Recognize the basic colors and basic color words
- Retell a story using details
- Recognize rhyming words
- Be able to write their first and last name
- Understand simple story structure (beginning, middle, and end)
- Imitate the initial and ending sounds of a word
- Be able to write 3 complete sentences on one topic
- Read at level C

Social Skills

Kindergarten is the time and place for children to come together, some for the first time, to share space, materials, and ideas. We will work on learning how to be patient, share, take turns, and cooperate with others. Conflicts between students are viewed as opportunities to learn and practice important problem solving skills.

Rules

1. Be a Silver Box
2. Listen when other people are talking
3. Keep hands, feet, and other objects to yourself
4. Follow directions
5. Work collaboratively

Homework

Reinforces what we have been learning in the classroom. I ask that all parents support their child's effort and assist when needed. We will keep track of homework for each student.

Extended Care

Our extended care program is called Cool Kids Zone. If there is ever a time when you are unable to pick up your child by 3:15PM, your child will be signed into CKZ.

Extended care is also available during parent/teacher conferences.

Reporting Student Progress

- Progress Reports
- Report Cards
- Notes Home/Phone Calls
- Parent/Teacher Conferences

Expectations for Parents

- Provide a healthy breakfast, snack, lunch and water.
 - Here is a very helpful website that provides more information on healthy nutrition: <http://www.nourishinteractive.com/>
- Review your child's weekly work when we send it home on Fridays
- Effective communication

Field Trips

We will be going to three different children's plays at Santa Clara University. We will need three parent chaperones for each play. The plays are the following:

1. Elves and the Shoemaker – 12/13/2011 9:30 AM
2. Peter Rabbit – 1/17/2012 11:00 AM
3. Cinderella – 3/19/2012 9:30 AM

I will be collecting ticket money when I send out the permission slips home for each trip. We will also schedule an end of the year potluck lunch at a nearby park. More information will follow later.

Project Cornerstone

Project Cornerstone trains and mobilizes parents to build development assets of students in order to support student success, academically, and in all areas of their lives. During the school year, our parent-led, literature-based, asset-building programs will enable our elementary school children to create a more caring school climate where ALL students receive the support and encouragement they need to succeed. This program builds upon our Silver Box program and is an excellent way for parents to work with children in the classroom setting to solve problems and encourage positive behaviors.

We need parents to volunteer to be readers in grades K-5. Project Cornerstone supplies the materials and training. The reading commitment is once a month, for an hour, and can be shared between several parents per grade level. It is a wonderful volunteer experience! For more information, please contact Natalie Plecque at plecque@mac.com.

St. Clare Kindergarten Daily Schedule

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:05	Assembly	Assembly	Assembly	Assembly	Assembly
8:25	Break	Break	Break	Break	Break
8:30	Calendar	Calendar	Calendar	Calendar	Calendar
8:45	Language Arts	Language Arts	Language Arts	Language Arts	Language Arts (Letter Bag)
9:15	Math	Math	Spanish (9:30-9:45)	Math	Spanish (9:30-9:45)
9:45	Recess	Recess	Recess	Recess	Recess
10:15	Language Arts Math Technology	Social Studies	Centers	Science	Centers
11:00		<i>P.E</i>		<i>P.E</i>	
11:25		Class Meeting		Class Meeting	
11:55	Lunch	Lunch	Lunch	Lunch	Lunch
12:40	Story Time/SSR	Story Time/SSR	Story Time/SSR	Story Time/SSR	Story Time/SSR
1:00	Rest Time	½ Art & ½ Rest Time (1:00-1:45)	Prayer Service 12:55	Rest Time	Rest Time
1:30	Break	Recess (1:45-2:00)	Break	Break	Break
1:40	Religion	Religion (2:00-2:20)	Rest Time	Music (1:45-2:15)	Religion
2:00	Recess		Recess		
2:15	Language Arts	Language Arts	Buddies	Language Arts	Language Arts
2:45	Closing Exercises	Closing Exercises	Closing Exercises	Closing Exercises	Closing Exercises
3:00	Departure	Departure	Departure	Departure	Departure